



GEOGRAPHY

EUROPE and ASIA

Preamble:

Europe and Asia offer virtually unlimited possibilities for studies in Geography. These continents are home to more than three quarters of the world's population, heartlands of language and religion and homelands to millions of Canadians.

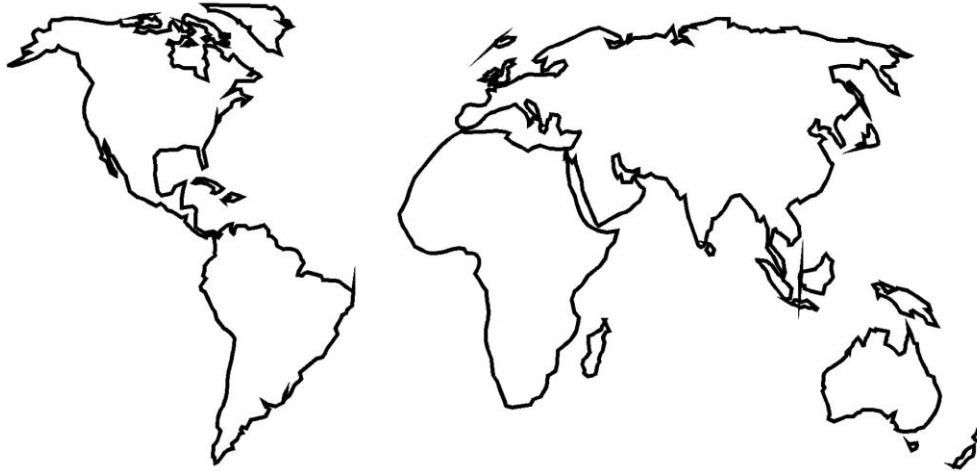


Hall Visit Activity:

Take a quick overview tour of the Hockey Hall of Fame. Concentrate on the areas which deal with Europe and Asia, i.e. (the Tissot World of Hockey zone). Note some of the 70+ countries around the world that have contributed to the Hall and to hockey.

Post-Hall Visit Activity:

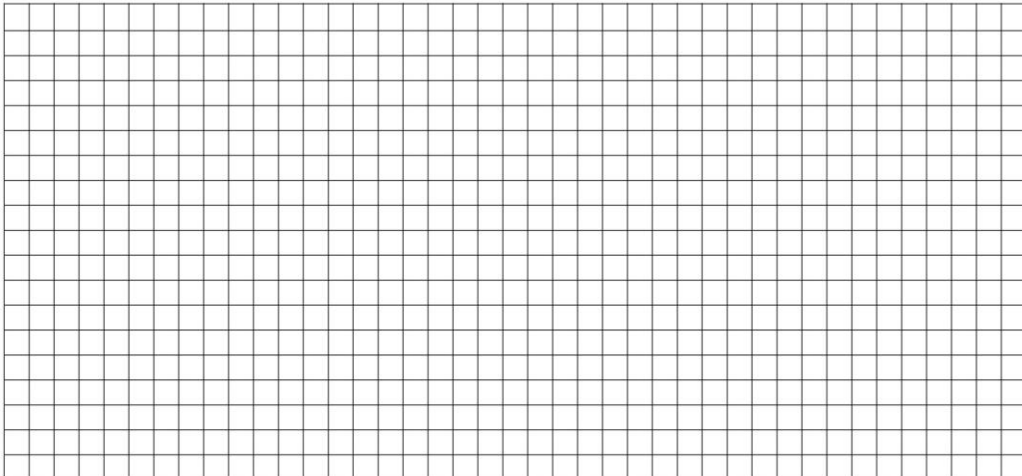
Using a world map, label some or all of these places by number, shade regions playing /contributing to hockey.



Select 4 or 5 NHL teams and determine their player origins, i.e. American, Canadian, Russian, Swedish, etc.

Now figure out what percentage of the players in your sampling represents Canada, United States, Russia, Sweden or otherwise. Share your results with other students. Determine the teams with the most number of foreign NHL players.

Make a bar graph or line graph to display your information. As a class project, compile all your information and make a graph for the sampling.



Based on this information, where in terms of latitude and longitude are these countries located?

Country	Latitude/Longitude	Climatic zone

Make an inference about the type of climatic zone to be found.



PHYSICAL GEOGRAPHY



Preamble:

The earth is a dynamic globe, possessing characteristics that enable it to support many forms of life and activity. Because people affect and are affected by the earth's systems, it is important for students to recognize why hockey is located mainly in the northern region of North America, and is in direct contrast to the southern region and its recreation activities.

Pre-Visit Activity:

Make a list of southern NHL teams and note the weather and climatic statistics for each.

Team	Avg. Temperature	Avg. Precipitation	Climatic zone

Concentrate on those cities based in colder climates. Jot down similarities and differences between cold climate centres and warm climate centres.

Construct a climate graph of a hockey city in Canada and a hockey city in the southern US. Compare and contrast these climates.

A large, empty grid of 20 columns and 20 rows, intended for students to draw a climate graph comparing two cities.

CANADA: ENVIRONMENT AND ECONOMY

Preamble:

Canada and the United States consist of distinctive natural environments, each of which contributes to the geographic base of the economy. Resource exploitation is an important part of North America's highly complex economic activity and must be wisely managed.

Pre-Visit Activity:

Determine an understanding for the level of success of teams in the NHL. Based on the five main locational factors, explain the reasons a team would locate in a city:

1) Labour supply _____

2) Market _____

3) Availability of power _____

4) Transportation _____

5) Access to raw materials _____

Hall Visit Activity:

As you browse through the Hall, try to get more information about current sites and cities in the NHL.

Hint: Check Franchise Alley and the NHL Zone:

Post-Hall Visit Activity:

Choose one or two current NHL sites and discuss why they are successful based upon their location. Compare this with one or two small-market cities.

Now, as an inference, choose the next city for NHL expansion.

Why? _____



WORLD DEVELOPMENT

Preamble:

Geographic studies provide methods of organizing large amounts of physical and cultural information into patterns that help to explain situations and circumstances. Much of the explanation for current patterns of the hockey world development lies in both historical and contemporary relationships between developed and developing nations.

Pre-Visit Activity:

Choose a country which has developed into a hockey centre in recent decades, e.g. Sweden. List the significant cultural, environmental, social, moral and spiritual factors defining quality of life.

Hall Visit Activities:

Visit the Tissot World of Hockey area to get more information about world hockey and its development. Look up the country you chose. What information is there about the development of hockey in this country? What artifacts are on display from the country you chose?



Compare and contrast the North American game with that of your chosen country's game. List or show the ways similar things are alike or different. Some areas to compare other than those listed on the pre-visit might be:

- 1) Uniforms & equipment _____
- 2) Arenas _____
- 3) Facilities (training) _____
- 4) Rules _____
- 5) Opportunities to play _____
- 6) Funding _____

While visiting the World of Hockey Zone, try to find 10 different countries outside of North America that have a jersey represented on display. List all 10 countries:

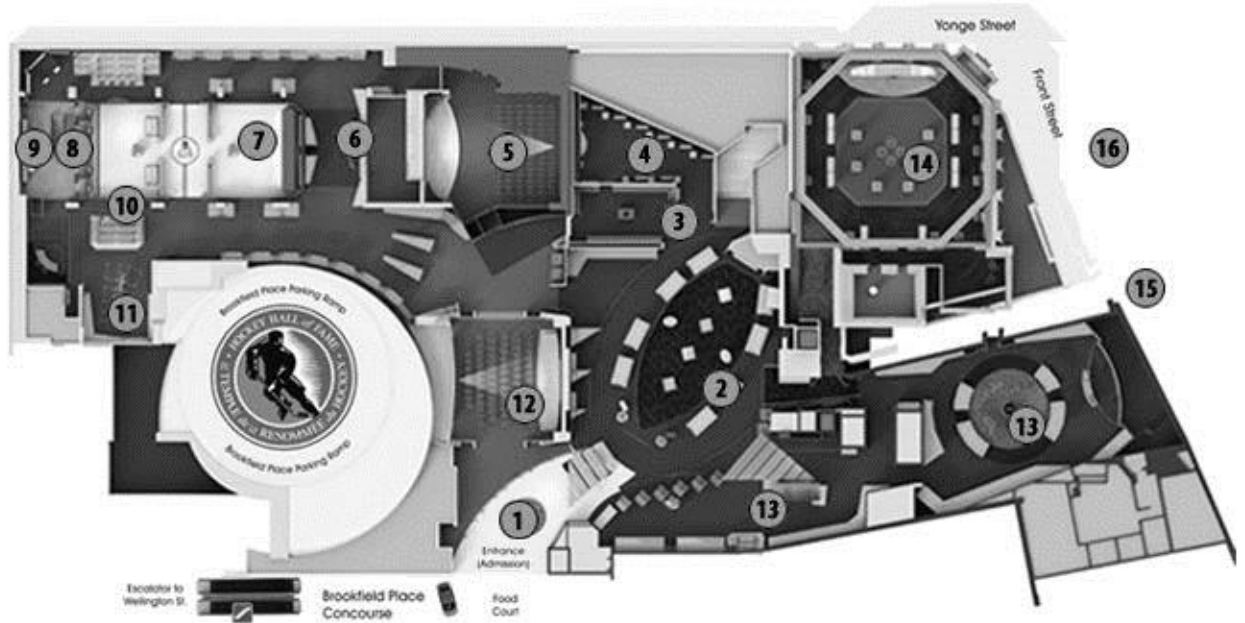
- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Which jersey is the most creative in your opinion and why?



GREAT MOMENTS GUIDE MAP

Floor plan of the Hockey Hall of Fame



1. Entrance Foyer Displays
 2. Honda NHL Zone
 3. Canadiens Dressing Room
 4. Via Rail Stanley Cup Dynasties
 5. TSN Theatre
 6. Scotiabank Hometown Hockey
 7. NHLPA Game Time
 8. TSN/RDS Broadcast Zone
 9. EA Sports NHL15 / PS4 Game Kiosks
 10. Shoot for a Cure Slapshot Trivia
 11. Upper Deck Collectors' Corner
 12. Tim Hortons Theatre
 13. Tissot World of Hockey
 14. Esso Great Hall & NHL Trophies
 15. Spirit of Hockey Retail Store
 16. Exterior Sculptures
- D.K. (Doc) Seaman Hockey Resource Centre