



LANGUAGE

Teamwork

Classroom Activity:

- 1) For any team or franchise to be successful in the NHL, or any other organized sport, they need to work well together and be able to trust each other. Describe your thoughts and feelings regarding the importance of teamwork.

- 2) When it comes to teamwork, what kind of reputation do you want for yourself as an individual member of your team?

- 3) Imagine that you are a coach of a hockey team and are about to give your team a brief talk on how teamwork relates to hockey. What would you say?



Parts of Speech

Hall Visit Activity:

- Noun:** Word used as the name of a person, place, thing or event.
- Verb:** Word that expresses action or a state of being.
- Adjective:** Word that describes a noun.
- Adverb:** Word used to describe an action.

Words on Ice

Hockey is a rather unique sport. It combines the fast-paced action of basketball with the calculated strategy of baseball and the grace of figure skating. As a profession, it also has a distinct vocabulary, one which has been described as “... a kind of working poetry of the rink.” Words such as ‘grinder’ or ‘checker’ describe a player’s role while a ‘wrap-a-round’ or ‘spin-a-rama’ refers to a play on the ice.

The game has also used adjectives and nouns to characterize its most colourful athletes. “The Big Train” and “Boom Boom” are just a sample of many nicknames used to describe players. Some players are better known for their nickname than their real one. For example: Red Kelly, Rocket Richard and King Clancy.

Forward line combinations have also received such colourful acclaim as “The Bread Line” and “The Triple Crown Line”. Even the style of hockey is not excluded from the literary pen. “Firewagon” hockey and a team being described as the “Big Bad Bruins” are just two examples.

While you are walking about the Hall, look for and write down examples of these colourful descriptions of action, players, lines and teams. Beside each expression, try explaining the possible reasons for the word. Be prepared to share your findings with the class.



Post-Hall Visit Activity:

With your list of words and the new words discovered from the class discussion, create a possible post-game wrap-up that might be used by a radio or television commentator. Try to use as many hockey related words as possible. In fact, create some new ones if you can.



Questions for discussion:

Are some of these hockey words often used in everyday language?

Writing

Hall Visit Activity:

Using the computer terminals in the Esso Great Hall, select a player and obtain the following information:

Player's name: _____

Date of birth: _____

Place of birth: _____

Position played: _____

Important milestones (goals, records or achievements): _____

In your opinion, what is the most interesting thing about this player?



Making Your Own Hockey Card

Classroom Activity:

Examine a sample of a hockey card. Look at the writing, use of statistics and border design. Create your own hockey card, approximately the size of a sheet of paper, with all of the following components:

1. Writing
2. Statistics
3. Border design

1. What was your favourite display at the Hockey Hall of Fame?

a) Explain what attracted you to this display by identifying the main components, such as lighting, use of colour, lettering, artifacts, or other special effects.

b) What did you learn from this display? Name at least 2 different components.

c) If you were to change anything about the display, what would it be?

How Logical Are You?

Classroom Activity:

Try to figure out which player plays each position on the school hockey team. To help you solve the puzzle, use the clues below and put an “X” in the chart at each position a player *cannot* play. Students may work with a partner.

PLAYER	CENTRE	LW	RW	LD	RD	GOALIE
Mario						
Brett						
Wayne						
Ronnie						
Pavel						
Patrick						

Clues:

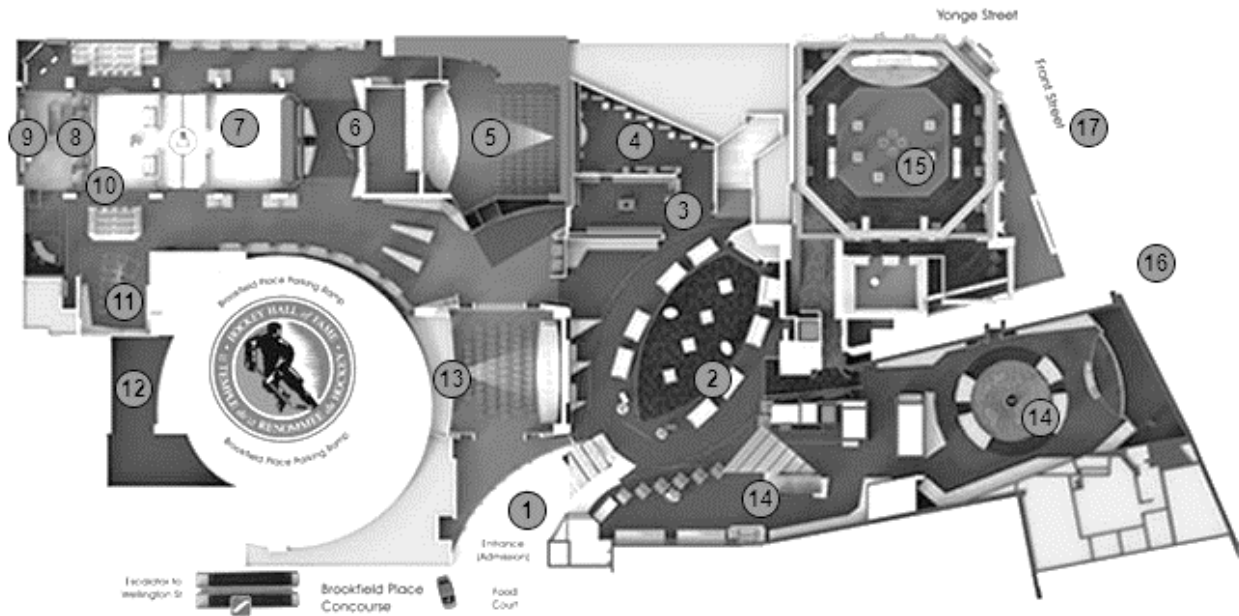
1. Patrick does not like the left defenceman.
2. All the forwards are taller than Wayne and Mario.
3. Ronnie and Pavel had an argument with both defencemen.
4. The following five players did not do their homework: Mario, Patrick, Brett, the right defenceman and the goalie. The center did his homework, and got an A+.
5. Pavel and the goalie walk to school together.
6. Brett and Patrick play left wing or right wing. Brett is taller than Patrick. The right wing is shorter than the left wing.



Now that you have used all the clues, study the chart and decide who plays what position by use of the elimination process.

GREAT MOMENTS GUIDE MAP

Floor plan of the Hockey Hall of Fame



1. Entrance Foyer Displays
 2. Honda NHL Zone
 3. Canadiens Dressing Room
 4. Via Rail Stanley Cup Dynasties
 5. TSN Theatre
 6. Hometown Hockey
 7. NHLPA Game Time
 8. TSN/RDS Broadcast Zone
 9. EA Sports NHL17 / PS4 Game Kiosks
 10. Shoot for a Cure Slapshot Trivia
 11. Upper Deck Collectors' Corner
 12. The Mask presented by Imports Dragon
 13. Tim Hortons Theatre
 14. Tissot World of Hockey
 15. Esso Great Hall & NHL Trophies
 16. Spirit of Hockey Retail Store
 17. Exterior Sculptures
- D.K. (Doc) Seaman Hockey Resource Centre