



# POST VISIT

## Program Overview

**PART ONE:** Create a Story

**PART TWO:** A Museum About You!

**PART THREE:** Create a Poster

**PART FOUR:** Hockey Word Game

**PART FIVE:** NHL City Stats

**PART FOUR:** Create a New Hockey Team

## Create a Story

### Classroom Activity

Create a story by filling in the blanks. Use your imagination, and get as silly or as creative as you like.

### The All-Star

One of the greatest stars of the game of hockey was \_\_\_\_\_. Born in \_\_\_\_\_.

*Person in classroom*

\_\_\_\_\_ in \_\_\_\_\_, he/she didn't start skating until the age of \_\_\_\_\_.  
*Country*                      *year*    *number*

He/she had a \_\_\_\_\_ slap-shot which goalies compared to being hit with a  
*adjective*

speeding \_\_\_\_\_. His/her skating abilities earned him/her the nickname  
*noun*

'Flying \_\_\_\_\_'. He/she still holds several league records, including the  
*noun*

\_\_\_\_\_ feat of scoring \_\_\_\_\_ goals in a single game.  
*Adjective*    *number*

When he/she retired, he/she took up coaching and \_\_\_\_\_ led his/her team  
*adverb*

to two league championships. Younger fans may remember him/her from several

TV commercials, advertising everything from '\_\_\_\_\_ Cola' to \_\_\_\_\_  
*adjective*    *adjective*

\_\_\_\_\_. He/she was honoured in 1998, when his/her team retired  
*plural noun*

his/her number \_\_\_\_\_ and raised his/her \_\_\_\_\_ to the rafters of their arena.



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## The Goalie

Ice hockey goalies are among the \_\_\_\_\_ athletes in professional sports.  
*adjective + est*

They \_\_\_\_\_ throw their bodies in front of pucks being fired at \_\_\_\_\_ km/h.  
*Adverb* *number*

Sometimes these shots are screened by a maze of sticks, skates and

\_\_\_\_\_. Goalies are protected by several layers of \_\_\_\_\_ which  
*plural noun* *noun*

fits \_\_\_\_\_ around the player's body. Leg pads are often stuffed with  
*adverb*

\_\_\_\_\_ to allow goalies to \_\_\_\_\_ freely. The goalies'  
*plural noun* *verb*

skates have protection around the boot like the shell of a \_\_\_\_\_. You can  
*animal*

tell a lot about the personality of a goalie from the paintings on their helmet.

Some goalies decorate their masks with elaborate paintings of eagles, sharks,

lightning bolts or \_\_\_\_\_. A \_\_\_\_\_ goalie can make a bad team  
*noun* *adjective*

\_\_\_\_\_.  
*Adjective*

*Now in groups of 2-3, read your stories to other students in the class.*





# POST VISIT

## A Museum About You!

### *Classroom Activity*

You have been appointed curator of a museum about yourself! It is up to you to decide what people will see when they come to visit your museum. First, create different “zones” similar to those you saw during your visit to the Hockey Hall of Fame. For example, you might have a Family Zone or a Sports Zone.

Then, under each zone heading, draw a picture or list a few objects or people you would want to include in each zone. For example, in the Family Zone, you might want to list your parents, brothers and sisters or pets. In the Sports Zone, you might draw a picture of your soccer jersey. Think about all the artifacts you saw while you were at the Hockey Hall of Fame. Each one had a special story or memory behind it. Try to choose objects that have special meaning in your life.

<b>Family Zone</b>	<b>Friends Zone</b>	<b>Sports Zone</b>	<b>Awards Zone</b>
_____ <b>Zone</b>	_____ <b>Zone</b>	_____ <b>Zone</b>	_____ <b>Zone</b>



# POST VISIT

## Create a Poster

### *Classroom Activity*

***Make a poster about your favourite hockey player. Show the class your work, and tell them why this is your favourite player. What elements of design did you use (shape, colour, lines, texture, value, space)?***

- *Students can work alone or in pairs*
- *Use the space below, or on bristol board*
- *Posters can be displayed throughout the classroom*



# POST VISIT

## Hockey Word Game

### *Classroom Activity*

Try to think of a hockey word for each letter of the alphabet. See how many words you can get. You can use hockey cards and pictures from newspapers and magazines, or you can visit [HHOF.com](http://HHOF.com) for ideas. You may be able to think of several words for some of the letters. For the letters that you are unable to find answers for, create your own word and describe what it means. Students may work in pairs

**A (ASSIST)** \_\_\_\_\_

**B** \_\_\_\_\_

**C** \_\_\_\_\_

**D** \_\_\_\_\_

**E** \_\_\_\_\_

**F** \_\_\_\_\_

**G** \_\_\_\_\_

**H** \_\_\_\_\_

**I** \_\_\_\_\_

**J** \_\_\_\_\_

**K** \_\_\_\_\_

**L** \_\_\_\_\_

**M** \_\_\_\_\_

**N** \_\_\_\_\_

**O** \_\_\_\_\_

**P** \_\_\_\_\_

**Q** \_\_\_\_\_

**R** \_\_\_\_\_

**S** \_\_\_\_\_

**T** \_\_\_\_\_

**U** \_\_\_\_\_

**V** \_\_\_\_\_

**W** \_\_\_\_\_

**X** \_\_\_\_\_

**Y** \_\_\_\_\_

**Z** \_\_\_\_\_



# POST VISIT

You are going to Russia with Team Canada!

Before you go, it would be interesting to learn about the country. Find out the following information about Russia.

Size \_\_\_\_\_  
\_\_\_\_\_

Climate \_\_\_\_\_  
\_\_\_\_\_

Food \_\_\_\_\_  
\_\_\_\_\_

Culture \_\_\_\_\_  
\_\_\_\_\_

Government \_\_\_\_\_  
\_\_\_\_\_

Industry \_\_\_\_\_  
\_\_\_\_\_

Population \_\_\_\_\_  
\_\_\_\_\_

Majorcities \_\_\_\_\_  
\_\_\_\_\_

Customs \_\_\_\_\_  
\_\_\_\_\_

Currency \_\_\_\_\_  
\_\_\_\_\_

Agriculture \_\_\_\_\_  
\_\_\_\_\_



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## NHL City Stats

### *Classroom Activity*

City	Population	Location	Special features
Montreal			
Toronto			
New York			
Buffalo			
Chicago			
Detroit			
Boston			

Which of these NHL cities would you like to visit most, and why?

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# POST VISIT

## Create a New Hockey Team

### *Classroom Activity*

You are the owner of a new hockey team being formed in your community. There will be a lot of decisions for you to make with respect to the team.

1. What will the name of your team be?

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2. Prepare a radio commercial that will advertise your team. Keep in mind your target market you want to reach.

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3. What city will you play out of and why?

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4. Design your team logo:



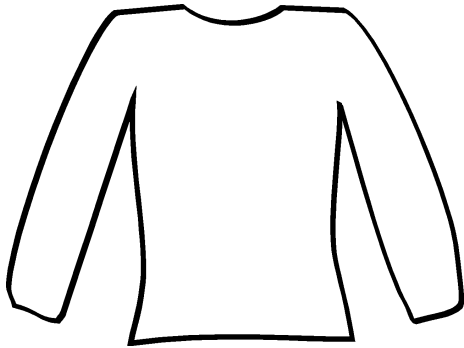




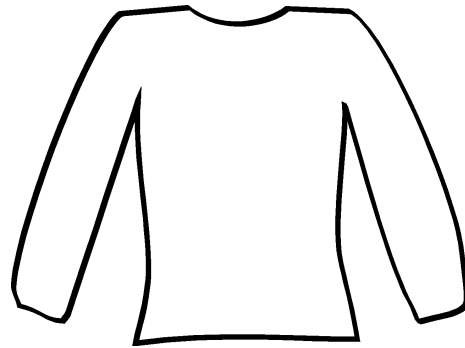
# POST VISIT

5. Choose your team colours and design a uniform using these colours:

Colours:



Front



Back